

Roseville Joint Union High School District
English Learner Reclassification Policy

Reclassification is the process by which students who have been identified as English learners are reclassified to fluent English Proficient (RFEP) when they have demonstrated that they are able to compete effectively with English-speaking peers in mainstream classes.

(CDE: Understanding Reclassification of English Learners to Fluent English Proficient. 2007)

- I. **State Guideline:** Did the student achieve an overall CELDT Score of 4 or greater (Early Advanced or Advanced)?

No: Student remains an English Learner

Yes: Continue to next step

- II. **Performance on Basic Skills:** Did the student achieve at least 1 of these 3 basic skills performance criteria:

A. CST - ELA 300 or greater

B. CAHSEE-ELA 350 or greater

C. District-Based Writing Assessment score of 3 or greater

***No:** Student remains an English Learner*

***Yes:** Continue to next step*

- III. **Teacher Evaluation of Student Academic Performance:** Did the student achieve a current Grade Point Average of 2.0 or greater in the most recent quarterly grading period?

***No:** Student remains an English Learner*

***Yes:** Continue to next step*

- IV. **English Learner Performance Review Team:** Has the student demonstrated that he/she is able to compete effectively with English-speaking peers in mainstream classes?

A team of an administrator, the English Learner Specialist, one or more of the student's core teachers, the student and the parent is convened to:

- a) Discuss the student's progress, and
- b) Consider the student for reclassification.

Has the student demonstrated that he/she is able to compete effectively with English-speaking peers in mainstream classes?

No: Student remains an English Learner

Yes: Continue to next step

- V. **English Learner Coordinator Review.** Recommendation submitted to English Learner Coordinator for approval. Have the reclassification guidelines above been met?

No: Student remains an English learner. English Learner Coordinator meets with the English Learner Performance Review Team to review the evidence, after which reclassification shall be reconsidered.

Yes: Student is Reclassified as Fluent English Proficient (RFEP)

VI. **Reclassification Finalized**

- a. Formal notification of parent with a copy of documentation placed in student cumulative file.
- b. Student information database updated with reclassification information.
- c. Student enters RFEP monitoring process.

RJUHSD English Learner Reclassification Decision Guide

