## K-12 Initial Identification, Placement & Notification Form

Student's Las	st Name	First	Middle Initial	Telephone	Permanent ID#	Date Tested	
Grade Level		Sex	Birth Date	Birth Place	Primary Language	Language Code	
School			WJUSD Enrollment Date	Years in US Schools	Yrs. Sch. Other Countries	Date of US Entry	
Overall C	CELDT Res	sults for Placement	Initia	Designation	Primary Language 1	Results (EL only)	
			EL 🗖	I-FEP* □	IPT - Oral (Spanish)		
Level	11.1.7		English Learner	Initially Fluent English	Level/Score:		
En	glish Langi	age Results		in Grades K-1 by an Overall ced or above, and domain	Classification: NSS □ Limited	I □ □ □ □	
				Speaking at Early Advanced	NSS ☐ Limited IPT - Reading (Spanish		
CELDT-Listening Level:				scores for Reading and	Competent: Yes		
	C			o be at the Intermediate level. ore of Early Advanced or	IPT - Writing (Spanish		
CELDT-Sp	eaking Lev	el:		peaking, Reading and	Competent: Yes □		
CELDT-Reading Level:			Writing is required. Primary Language Questionnaire				
CELD1-Re	ading Leve			need for English Learner	(EL O (For Languages other t		
CELDT-Writing Level:				entification will be reviewed	Limited	Fluent	
			by the school.)				
Comments:			Form	Completed by:			
•				Completed by:Name		Title	
				described below. Based on			
				rollment, WJUSD English L			
			believe best meets your	in one of the selected mode child's needs.	is is required (EC02002).	Please initial in the	
		,					
WJUSD Placement	Parent Request		Description of English Learner Programs				
	Structured English Immersion (SEI): This model provides instruction in all subjects in English for studen than reasonable fluency in English. This model is for students with an overall CELDT score at the Begin				or students with loss		
		than reasonable fl	uency in English. This r	nodel is for students with an	overall CELDT score at th	e Beginning Level	
		than reasonable flucture (Level 1), Early Inte	<b>uency in English.</b> This r ermediate Level (Level 2)	nodel is for students with an and low Intermediate Level	overall CELDT score at th (Level 3). Teachers will co	e Beginning Level ombine Specially	
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Pink Copy: Parent

## Parents/Guardians have the right to request a "Parental Exception Waiver" for an alternative program.

California law gives parents the right to request that their child be placed in an Alternative Program. To do so, you must visit your child's school to apply for a "Parental Exception Waiver" each year. Your child must meet **one** of the following requirements: a) knows English and performs academically at least at fifth grade level; b) is ten years of age or older; or c) is a student under ten years of age who has been in an English language classroom for 30 calendar days, and has special needs.

If you wish to apply for a parental exception waiver for the alternative dual immersion bilingual program at Beamer Elementary or transitional bilingual programs offered at Dingle Elementary, and Woodland Prairie Elementary, please go to your home school to request a waiver. A bilingual program may be offered at other sites when 20 or more students at a given grade level/at a given site have approved waivers.

## Reclassification (Exit) Criteria

The goal of the English Learner program is for students to become fully proficient in English and to master state standards for academic achievement as rapidly as possible. This district's reclassification criteria are listed below:

Required Criteria (California Education Code Section 313[d])	WJUSD Criteria	
English Language Proficiency Assessment (CELDT)	Early Advanced/Advanced overall score (No more than one subtest at the intermediate level)	
Comparison of Performance in Basic Skills	325 on CST ELA and Math tests	
Parental Opinion and Consultation		
Teacher Evaluation	Grade level on report card grades	
District Multiple Measures	At grade level on district ELA, math and writing assessments	

## **Graduation Rate**Woodland Joint Unified expects that 100% of its English Learners are reclassified within 7 years of a consistent EL program.

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Please contact the school at	if you would like to schedule a parent conference to discuss your child's options
for program placement.	

White Copy: CUM (Green Folder) Yellow Copy: English Learner Services Department K-12 Initial Identification, Placement and Notification Form 10/13/2010

Pink Copy: Parent